















Intention Setting

Our intention is to create a safe space for exchanging knowledge, conversations, and to support one another in solidarity. We come with an open heart and open mind and hope to be received in the same way.

We welcome questions throughout the session but will also leave time to address them at the end as well. You can do both!

Positioning Our Voice

Our consultancy is based on Coast Salish Territory and includes people who belong to many nations. We pull on the wisdom of many colleagues, allies and relatives of diverse histories to support people in the work of decolonization.

We always welcome the wisdom of other experiences and of the territories on which we gather as we do this important work together.



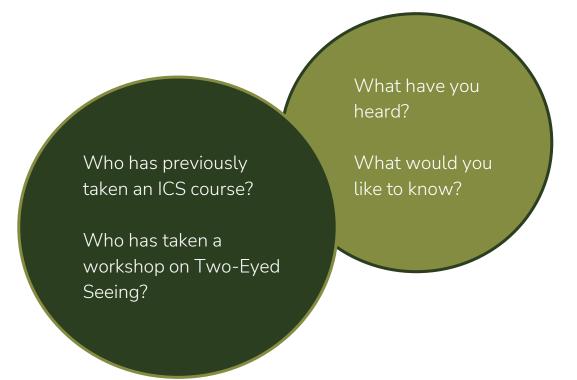
Main Conversation Ideas

- 1. What is Two Eyed Seeing?
- 2. Why is it important?
- 3. Tools for your professional toolbelt
- 4. Open dialogue (Q & A)





Before We Begin

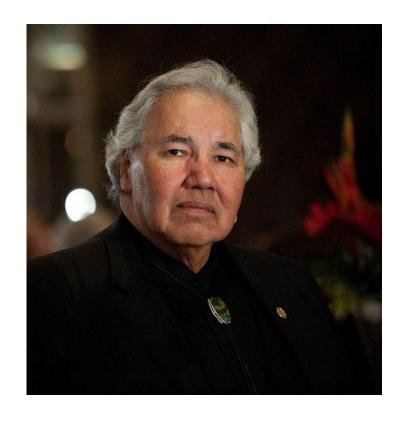




Colonial Socialization & Ideology



Colonial Socialization



"While Indigenous children were being mistreated in residential schools by being told they were heathen, savages and pagans and inferior people that same message was being delivered in the public schools of this country."

-Justice Murray Sinclair







This image from *Breastplate and Buckskin*, a Canadian history textbook used for several decades from the 1950s on, depicts Indian "warriors" "dressed as devils" who "pranced about" trying to scare Cartier. In response, the text claimed, "The Frenchman smilled."











AT FOR TERMS, EIC., SEE FOURTH PAGE.

REPUBLICAN UNION NOMINATIONS.

State Ticket.

	County Ticket. THOMAS SIMPSON. Senctor		
			SIMESON.
For State	Senctor	EARLE	S. LOUMANE
For hep	resentatires	FARLE	P. Dixox.
		- Lynca	R. KING.
For Sher	iff	THOMAS LYNCH MATHE	G. NORTON
For Tres	tsurei'	N. FELI	Z HILBERT.
For Sur	reyor	N. Fall	D E1.Y.
For Core	oner	EDWAR	

THE State reward for dead Indians has been increased to \$200 for every red-skin sent to Purgatory. This sum is more than the dead bodies of all the Indians east of the Red River are worth.





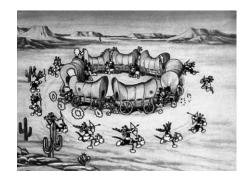


Three-year-old Sheri can quickly win your attention with her wide unite and become year. As attention with her wide unite and become year. As attention grit, she has straight black hair out in a pins-clook such matches.

he luxes in explore and gra-amund. He loves playing autdoors in the sand with



JASON, A LOVABLE LITTLE CHARMER Youngster loves outdoors



Let's talk:



Turn to your neighbour.

Offer a reaction to what you just heard or learned:

- An 'aha' moment
- A feeling that came up for you
- A memory of what you experienced
- What else does this make you think of?



The Pathway to Harm

Colonial Socialization:

A colonial process of learning to see, treat, and behave a certain way towards Indigenous peoples

Stereotypes:

Widely held and oversimplified ideas about First Nations, Metis, and Inuit peoples

Prejudice:

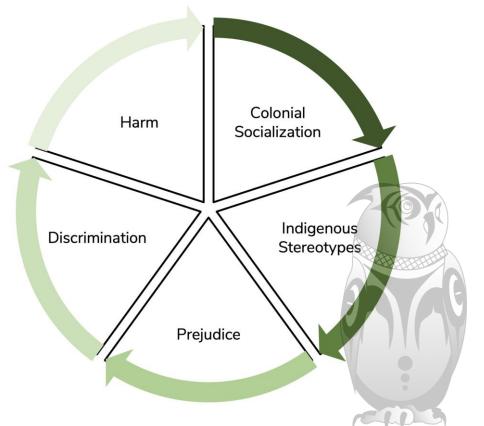
Predetermined judgements about other cultural groups in society

Discrimination:

Treating people differently because of prejudice beliefs

Harm/Colonial Violence:

Mental, social, physical, emotional, or landbased injury which is deliberately inflicted



What is Two-Eyed Seeing?







Question:

What has Indigenous knowledge contributed to in the contemporary world?

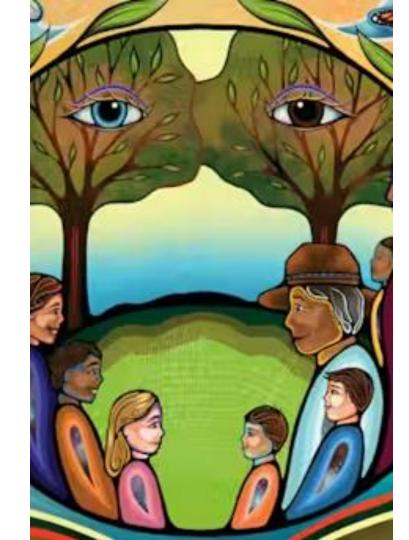




Two-Eyed Seeing

Two-Eyed Seeing embraces "learning to see from one eye with the strengths of Indigenous knowledges and ways of knowing, and from the other eye with the strengths of mainstream knowledges and ways of knowing, and to use both these eyes together, for the benefit of all".

— Elder Dr. Albert Marshall





Two-Eyed Seeing

CULTURAL AWARENESS AND RESPONSIVENESS

Western Values

Science

Literacy

Nuclear Family

Bureaucratic Authority

ONE Reality

Success by Material Gain

Competitive Systems

Dominating

Conversations

Restricting Emotions

Indigenous Values

Spirituality

Orality

Community of Families

Relational Authority

Multiple Realities

Success by Relationships

Cooperative Systems

Influencing

Conversations

Encouraging Emotions





Two Perspectives on Time

LEVERAGING TIME FOR SAFETY

Cronos Time

Chronological Time
Quantitative
Measured in Minutes
Minute is a Minute
Past-Present-Future
Finite Version

Kairos Time

Higher Time

Qualitative
Measured in Moments
Moments can Vary

Time is Cyclical

Infinite Version





Two Approaches to Leadership

Western

System of Control
Trickle Down Hierarchy
Emphasis on Authority
Linear Information
Categorical Leadership
Micro-managing
Team Productivity

Indigenous

System of Empowerment
Circle of Accountability
Emphasis on Service
Transparent Information
Strength-based
Mentorship/Guidance

Team Cohesion

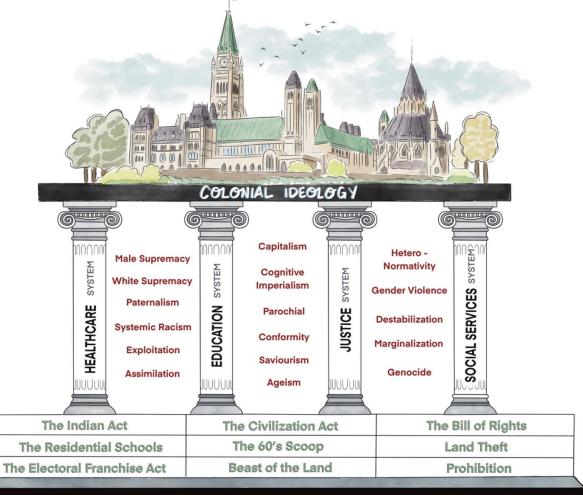


2

Why Two-Eyed Seeing?









STATE & STRUCTURAL VIOLENCE AGAINST INDIGENOUS PEOPLES



Allyship vs. Saviourism:





Reaction Commercial Break

Turn to your neighbour.

Offer a reaction to what you just heard or learned:

- Comment
- Question
- Doubt
- Frustration
- Excitement
- Aha moment

3

Professional Tools



Cultural Safety Spectrum

Cultural Awareness Cultural Avoidance Cultural Sensitivity Cultural Safety Cultural Advocacy Humbleness Superiority Humility Apathy **TRANSFORMATION** Dominating Compassion We listen, we learn, we lean in, we change. Saviourism Empowering Censoring Allyship Remaining Silent Speaking Up SUPPORTING THE Limiting Asking Questions TYRANNY OF EFFICIENCY Exploiting Sharing Productivity, efficiency, data, hierarchical, time, etc. Consuming Attend To Vulnerability Aggressive Violent



The Journey Towards 2ES

STAY INFORMED

Follow Indigenous news stories, podcasts, authors, social media influencers, scholars, and activists

BUY INDIGENOUS

Invest in Indigenous businesses both at a personal and institutional level: tourism, events, nonprofit charity, consultants, contractors, artists, Elders, entertainers, entrepreneurs, youth, etc.

PASS ON WHAT YOU HAVE LEARNED

Teach children, youth, & friends. Address stereotypes and misconceptions. Be an ally in action. Gift a book. Hold space. Deliver a presentation. Share social media posts

THINK INDIGENOUS

Embrace decolonial methods, apply Two-Eyed Seeing, think in 7-Generations, respect Indigneous laws, protocols, and approaches



Two-Eyed Seeing

What?

What is one thing you learned? What stood out to you?

So What?

Why does this matter?

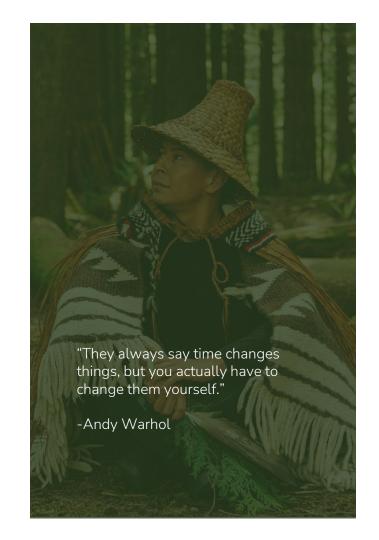
Now What?

Will you do something differently?



PART 1

Why Transformative Leadership?



Transactional leaders



- Focus on goals/outcomes
- Motivation: reward v. punishment
- Reactive
- Protects the status quo
- Path of least resistance

Transformational leaders

- Focus on innovation/creativity
- Servant leadership
- Team/organizational culture
- Inspiration/motivation
- Social cohesion



Transformative Leaders

What is Transformative Leadership?

Transformational

leadership, which arose in the 1970s, encourages, inspires and motivates employees to innovate and create change that will help grow and shape the future success of the company.

Transactional

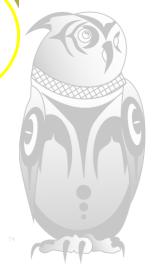
leadership was born in the 1st Industrial Revolution to create competitive advantage through strategy, efficiency, and individual and organizational performance.

Transformative Transformational Transactional

Transformative

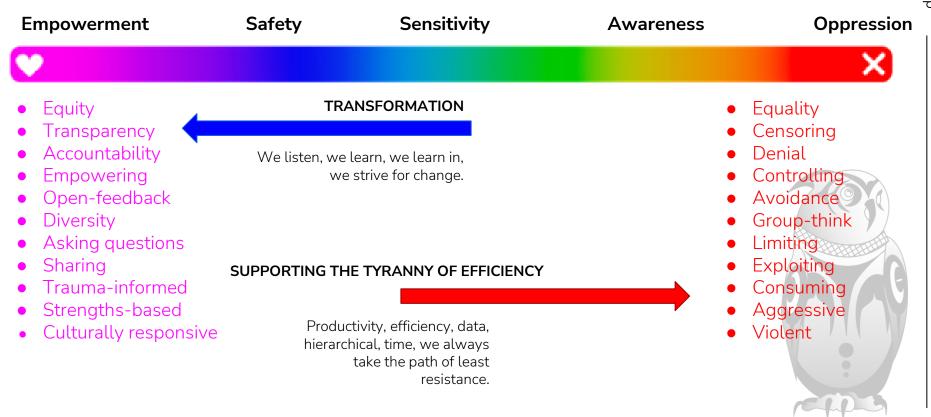
leadership begins with questions of justice and democracy; it critiques inequitable practices and offers the promise not only of greater individual and organizational achievement but also targets the greater societal benefit.

Sources: CIO.com and Harvard





Transformative leadership:





Creating speak up/feedback culture:



- Commit to it!
- Role model it
- Encourage speaking up and hearing from everyone in meetings, feedback on projects, and in 1:1 scenarios
- Seek the wisdom of your team members
- Ask for permission to offer feedback regularly
- Look for feedback regularly.



3 Strategies to talk about unsafety

Call-out

To shut racism down

The goal is to end violent or unsafe behaviour regarding a person's race. This is best used in public or where no prior relationship exists with the person doing the behaviour. Safety is the main goal.

- You don't know the person
- You name it and ask the person to stop
- Done publicly
- Can make the person defensive

Call-in

To address unsafe behaviour

This is done within personal and professional settings where racist or culturally unsafe behaviour is being used. The main goal is education, feedback, and change in behaviour.

- There is a relationship with the person you are talking to
- Make it about the behaviour not the person
- You offer advice/information
- You offer gratitude and feedback in return

Lean-in

To create safe spaces for learning and feedback

This is done when we establish cultures of feedback and criticism in our teams.

Leaders encourage open feedback among peers and to leaders on language, behaviour, and power dynamics. The goal is transformation and justice doing.

- Done with teams
- Laterally among peers
- Proactive
- Praised and celebrated







CONTACT

lenpierreconsulting.com
joyce@lenpierreconsulting.com

hay cxw q'ə Thank You for Joining Us at Len Pierre Consulting!

We value your feedback and invite you to take 1-2 minutes to share your thoughts on today's session.

- **Feedback helps us grow:** Your insights will be used to enhance future course offerings.
- Your evaluation is anonymous
- Session Details:
 - Course: <u>Introduction to Two-Eyed Seeing</u>
 - Instructor: <u>Joyce Leppington</u>